World Changers Prep Academy
E-Learning Plan

E-Learning Plan

E-learning utilizes digital devices such as iPads/Chromebooks to access educational curricula outside the traditional classroom. World Changers Prep Academy will use E-Learning days instead of Emergency Out-of-School Days when possible.

E-Learning provides continuity of education for students on days when school otherwise would have been canceled due to an emergency. An E-Learning day occurs wholly online and may include both asynchronous learning and synchronous learning experiences. Students use their district-issued iPads/Chromebooks on E-Learning Days to connect with their teachers on Zoom or access district-approved learning platforms via Clever.

Expectations for E-learning

E-learning days will include times when teachers are online live with their students (synchronous) and times when students are learning at their own pace using digital learning platforms assigned by their teachers (asynchronous). E-Learning may also include times when the student is off-line working on the task assigned by the teacher. The classroom teacher will determine how synchronous and asynchronous time is allocated.

Each school's E-Learning day schedule will be displayed on school websites. In addition, teachers and schools will communicate their school's start and end times to students and families.

E-Learning days should not exceed five clock hours of instruction or schoolwork. Student lessons will be posted in Study.com or Google Classroom by the start of each E-Learning day. Students are required to follow the class schedule established by their teacher.

Ensure and verify at least five clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day.
For a student to be marked present, they must be PRESENT on ZOOM for the duration of time established by their teacher/s for the school day. **Asynchronous considerations:** The student will need to log in to the assigned learning platform via Study.com at the scheduled time for the duration of time required by their teacher. Teachers can run reports to verify students have completed assignments.

Ensure access from home or other appropriate remote facilities for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program.

World Changers Prep Academy students are 1 to 1, as they must bring personal devices for learning. WiFi is provided on campus for student use. World Changers Prep Academy Teachers use Study.com and Google Classroom. The use of Study.com and Google Classroom ensures that all electronic communications can be facilitated. Additionally, all students and teachers have access to approved digital learning platforms.

Non-electronic materials will be made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology.

Students are required to bring devices such as laptops, iPads, or Chromebooks as a part of their instructional materials.

Ensure appropriate learning opportunities for students with special needs.

Special education will utilize procedures in place for general education students. Special education students will receive their accommodations to the fullest extent possible built into the given Google Classroom activity. The special education teacher will provide the IEP services in accordance with the student$ IEP, which may be adjusted according to the remote learning plan of the IEP.

Monitor and verify each student's electronic participation.

World Changers Prep Academy will use login and usage data generated from digital platforms, including Study.com and Google Classroom, to monitor and verify students' electronic participation.

Address the extent to which student participation is within the student's control as to the time, pace, and means of learning.

Students will submit completed assignments via Study.com or Google Classroom, as directed by the teacher, and teachers will monitor student progress. Additionally, teachers can access reports generated by other digital learning platforms the District uses to monitor student participation. Finally, staff will send push notices via Study.com, Google classroom, emails, or communicate via other established means (i.e., Class Dojo) to students who are at risk of not completing assignments as needed per the teacher's discretion.

Provide effective notice to students and their parents or guardians of using particular days for e-learning.

World Changers Prep Academy will provide notice of E-Learning days via robocalls, social media postings, media notifications, and postings to the District website.

Provide staff and students with adequate training for e-learning days' participation.

World Changers Prep Academy teachers will receive training on all digital platforms used to support instruction. All District approved digital learning platforms. At the beginning of each year, teachers receive refresher PDs on these digital platforms during institute day. Teachers will also review E-Learning Expectations with their building principals. Middle School and High School teachers will include E-Learning

expectations in their syllabi. Students will receive a copy of E-Learning expectations during Open House, and E-Learning Expectations will be posted to the Victorious Life International website.

Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program.

Additionally, all teachers have access to digital versions of teacher materials by direct login from the approved site.

When students and staff return from E-Learning, the principal will survey students and teachers on their E-Learning experience. The completed surveys will be reviewed and analyzed by the school's Curriculum Team in consideration of proposed changes.